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***Summer 2021***

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**CHESNUT LODGE SCHOOL**

*School Newsletter*

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| I hope that you have all had a good Easter and are managing to get out a little more with the better weather and the lift in restrictions.  On the last day of the Spring Term, we said goodbye to Lynn Keeling, who has been a teaching assistant at Chesnut Lodge for over 40 years. We would like to thank Lynn for her dedication to the school and wish her health and happiness in her retirement.  Sadly, over the Easter Break, we lost two members of our school community, our thoughts and prayers are with the families and friends of both Barbara and Amelia. | |
| ***Lateral flow home test kits for Secondary age students***  Thank you to the parents who have mastered carrying out the Lateral flow tests twice weekly with their children and recording the results on the Government website- your support with this is greatly appreciated.  If you are having any problems / questions, or if any more parents / carers would like testing kits sending home so that they can assist with this, please let Mrs Austin know. | ***Sun Safe***  With the warmer weather coming and some lovely sunny days, we need to remind our students about keeping sun safe.  Could you therefore make sure that your child has a sun hat with their name in which we can keep in school for the Summer Term. On sunny days, we also ask that you apply sun cream before you child comes to school. Each class has their own sun cream which they will apply to students who cannot put their own cream on, during the day if necessary, please let us know if your child has any allergies we need to be aware of in terms of sun cream. |
| ***Secondary 3***  This half term Secondary 3's topic is 'Myself'. For this we will be looking at the local history of Farnworth, self-portraits, and online identity and safety. In science we will be studying the reproduction of plants, planting our own seeds and studying changes in our forest.  Mr Roberts | ***Secondary 1***  The theme in S1 this term is 'Myself'. We will produce lots of lovely work about how we have grown since nursery and our aspirations for the future. We will be learning about living things and the human body in our Science lessons and will be creating portraits using different mediums in our Art and Design lessons. We will also be taking part in a school competition to grow the most impressive sunflowers, so we are looking forward to nurturing our plants in order to help them grow and make sure that we win!  Miss Cunningham |
| ***Secondary 4***  We are continuing our topic of the world of work in English, looking at CVs and interview skills. We will be holding pretend interviews to practise our skills on Monday 26th April so pupils need to come to school dressed smartly that day. If pupils own (or can borrow from a family member) a suit jacket, shirt, smart trousers/skirt or smart dress that would be great (smart uniform if don’t have other smart clothes is obviously fine too).  In Maths we are learning about calendars and time. Please encourage telling the time by reading clocks you have at home.  In Science we are looking at renewable and non-renewable sources of energy. Have a look for examples of these (e.g. solar panels and wind turbines) when you are out.  In History we will be finding out about famous women, the suffragette movement, how women were treated in the workplace in the 1960s and about people who are discriminated against today.  We will also be cooking in our D&T sessions, improving our PowerPoint skills in computing, playing tennis in PE and learning about photography in Mixed Creative Arts. It’s going to be a busy half term!  Mrs Colville | |

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| ***Primary 2***  This term our topic will be called “the return of the mummy”. We will be looking at the ancient Egyptians and how they lived. In art we hope to make papyrus paper and write in hieroglyphics and also dye paper using tea leaves. We will be looking at mummification and we may even see some of the pupils turned into mummies using toilet roll. In maths we will use blocks, unifix and cubes to make pyramids.  Miss Lomax | ***Primary 3***  This term, P3 will be learning about inventors. We will be looking at various artwork and everyday objects, learning the history of who made them, when and how. We will also introduce this into our art lessons, where will we try to re-create structures and also design and invent our own so that we can be inventors! We are learning all about electricity in science, exploring where it comes from and how to make electrical items work, with plenty of practical lessons making our own circuits with various lights and conductors. In maths, we are looking at patterns, creating and continuing our own and making them as challenging with various colours, shapes and real objects as we can. In literacy, we are looking at non-fiction and fictional texts, journalistic and poetry. We are going to listen to and write our own poems and write journals/ interviews about inventors we are studying. We have a very busy but fun term ahead!  Miss Bradshaw |
| ***Secondary 2***  In Secondary 2 our topic this half term is ‘Myself’. We will be looking at lots of different types of poems in Literacy and writing our own. In Science we will be studying plants and Mrs Austin has set an exciting whole school challenge for each class to grow two sunflowers, so hopefully with our knowledge on plants we will be able to help our sunflowers grow very tall! In Art we will be looking at different famous artists and recreating portraits in different styles- we have already had fun looking at Andy Warhol this week.  Miss Scott |
| ***Foundation Stage***  This term our topic will be “Once upon a time” we will be covering traditional tales within the first half term, the second half term we will be covering the Julia Donaldson Collection of stories. We will be covering one story per week and all our areas of learning will be based around that particular week’s story.  We, as always have lots of fun activities to do linked to our topic. For our understanding of the world focus this term, we will be spending lots of time learning outside the classroom, with lots of woodland adventures including a teddy bears picnic and a Gruffalo trail!  Towards the end of the term we will be focusing on “moving on” as some pupils will be leaving us to join new schools in September. We will celebrate everybody’s time with us at Chesnut Lodge within our end of years “Oscars” ceremony.  Miss Rathbone | **Chickpea Curry**  **Ingredients**(serves 2)   * 1 tbsp olive oil * 1 onion, finely chopped * garlic (1x clove), crushed * 1 tsp root ginger, grated * 200g tinned tomatoes * 400g chickpeas (drained) * ½ tsp cumin, ground * ¼ tsp coriander, ground * ¼ tsp turmeric * ¼ tsp chilli powder * ¼ tsp garam masala   **Method**   1. Heat the oil in a pan and add the onion, garlic and ginger - cook on a low heat for about 10 minutes until the onion has caramelised 2. Add the cumin, coriander, turmeric, chili powder and garam masala and stir well 3. Add the tomatoes and chickpeas 4. Continue to stir and then pour in 125ml of water, cover and simmer for at least 10 minutes   Serve with rice or naan bread and some salad. |
| **Dates for your diary**  **Monday 3rd May 2021**  *Bank holiday*  **Saturday 29th May to Sunday 6th June**  *Half Term*  **Thursday 24th June 2021**  *Sports day*  **Friday 25th June 2021**  *Leavers’ Assembly for year 11 students*  **Monday 28th June 2021**  *Full Governing Body Meeting (1pm)*  **Friday 9th July 2021**  *Reports to be sent home*  **Tuesday 20th July 2021**  *Celebration of achievement*  **Wednesday 21st July 2021**  *School finishes for the Summer Break*  **Thursday 2nd September 2021**  *First day back*  School will be following Government Guidance at the time of each event to decide whether the events will be virtual or in person. We truly hope that we will be able to welcome you all back into school very soon, but health and safety as always has to be our number one priority. |
| **Primary 1**  Cute Cartoon Girl And Boy Working In The Garden Vector Illustration.... |  Cute cartoon girl, Children illustration, Work cartoonsHello from Class P1  We all hope that you’ve had a lovely and safe Easter break and that the children are raring to go as we start back for our summer term.  Our topic for Spring 1 is ‘Dingle, Dangle Scarecrow’. We are planning to do lots of planting and will be learning how to care for the plants we manage to grow, we’ve already planted potatoes outdoors and marigolds in class. Even more seeds will be sown in the classroom and the children will learn how to look after the more mature plants in our outdoor space. We’ll be exploring our school grounds and identifying some of the trees and plants growing there. Our focus in maths will be on comparing amounts and exploring capacity using liquids and solids, lots of practical, sensory activities to motivate and inspire learning.  Here’s looking forward to a brighter and fun filled summer. | |
| ***Sensory Base***  Last term, Sensory Base explored the Jolly Postman in Communication and Language. The children explored different ways in which a letter can be created and really enjoyed using their IT skills. In maths the children learnt about colours and patterns. The children really enjoyed using a range of different resources to create patterns and mix primary colours together to create a new colour. Further to this, the children also looked at different types of Electricity (Understanding of the World) and participated in a range of scientific experiments. The children especially enjoyed Science week when they were able to conduct exploding volcanic experiments that went high above our heads!  This term the children will be looking at different poetry and the Midsummers Night’s Dream in Communication and Language. We are currently participating as a class to create our own fairy garden as part of our learning of the Shakespeare’s tale. In Maths & Cognition, the children are learning about capacity and we will be linking this to our Midsummer’s Night’s Dream to create different potions and when growing our own vegetable garden. The children will also be learning about their own time line (Understanding of the World) and will be looking at the different celebrations throughout their lives along with creating different self-portraits as part of Art & DT. Within Personal, Social and Emotional, we will be looking at what makes your child happy and how they can make others happy. | |