**Chesnut Lodge School Curriculum Aims**

**Intent**

The curriculum will give pupils;

The skills and knowledge to lead healthy, fulfilled lifestyles.

Opportunities to develop understanding of how to stay safe and make good choices in life.

The opportunity to develop meaningful and purposeful skills to prepare for adulthood.

The knowledge, skills and desire to become active and responsible citizens who uphold fundamental British Values of democracy, the rule of law, individual liberty and respect and tolerance for others.

A passion for life-long learning by developing self-confidence, intellectual curiosity, resilience and a thirst for discovery and achievement.

Opportunities to celebrate each individual’s own achievement, effort and personal success.

**Implementation**

The Curriculum will;

Be broad, balanced and relevant to the needs of learners.

Be creative and thematic and will develop as pupils move through the school allowing for age and level-appropriate learning.

Be person-centred to challenge pupils to maximise their potential by valuing and recognising individualised learning needs and styles.

Adopt whole school approaches to minimising physical and medical needs as barriers to learning.

Be delivered by highly trained, specialist staff that have excellent SEND and curriculum knowledge.

Be holistic and will utilise the knowledge and skills of the multi-disciplinary team around each learner.

Be delivered in a safe, secure and stimulating learning environment.

EHCPs \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

**Impact**

As a result of the curriculum;

Pupils will feel happy, safe and valued at school.

Pupils will be creative thinkers and have the confidence and desire to question.

Pupils will have developed knowledge, skills and understanding to the best of their ability, equipping them to deal with an ever-changing world.

Pupil’s progress will be effectively and efficiently monitored, with appropriate systems and tools in place.

Pupils will leave school with their learning accredited at an appropriate level to support them as they move into adulthood.

Involving the whole school community, including pupils, parents, staff, governors and other professionals. (IMPLEMENTATION)

Improvement in standards and attainment.