**The Learner’s Experience: Pre-formal Pathway**

**Lessons**

Strengths and Needs based

Personal / Voice of Child

Multi-Sensory

Experiential

Exploratory

Stimulating

Relevant

Routines and repetition

Anticipation

**Communication**

Intensive Interaction

Communication aids / AAC

Signalong

Communication Passports/ Profiles

Objects of Reference

Visual Cues

Visual Timetables

SALT

**Environment**

Inclusive

Accessible

Multi-sensory

Visual Timetables

Sensory Room

Sensory Garden

Swimming / Hydrotherapy

Accessible Playground

**Behaviour and Attitudes**

Nurture Principles

SMSC

British Values

Rights Respecting Schools

Individual Behaviour Plans

**LOTC**

Personal Hygiene Development.

ASDAN Lifeskills Challenge

Contextual trips and Visits

Community Involvement

Residential

Forest exploration

Outdoor Classroom

**Personalised Learning**

Sensory processing

EHCPs / ARs

PCPs

MOVE

OT

Physio

Sensory Diet

Individual Targets

**Whole School Approach**: Chesnut Lodge adapts a thematic approach with a rolling programme of themes across the school. These overarching themes provide relevant learning context and ensure a breadth of experience for pupils.

Cognition

Physical

*Including PE and swimming*

**Areas of Learning**

Communication

Personal and Independence

**Assessment**

SALT / Therapy Targets

Internal and External Moderation

Routes for Learning

BSquared: Engagement Steps

MOVE Targets

Annual Review of EHCP

ASDAN Lifeskills Challenge Objectives