**The Learner’s Experience: Semi Formal Pathway**

**Lessons**

Areas of learning

Collaborative

Active learning

Individual

Multi-sensory

Learning styles

Independent thinking.

Real PE

P4C

**Personalised Learning**

Sensory processing

EHCPs / ARs

PCPs

MOVE

OT

Physio

Sensory Diet

Individual Targets/ Interventions

Desty Programme

Lego Therapy

Drawing and Talking

**Communication**

Communication aids / AAC

Signalong

Visual Timetables

Symbols / Written word.

SALT

Communication friendly classrooms.

EAL

**Environment**

Inclusive

Accessible equipment

Multi-sensory

Visual Timetables

HI/VI aware

Sensory Room

Sensory Garden

Swimming / Hydrotherapy

Accessible Playground

Accessible ICT

**Behaviour and Attitudes**

Nurture Principles

SMSC

British Values

Rights Respecting Schools

Behaviour policy

Individual Behaviour Plans

Active Citizens

World of Work aware

Anti-bullying aware

Character Education

**LOTC**

Personal Hygiene Development.

Contextual trips and Visits

Community Involvement

Residential

Forest exploration

Outdoor Classroom

Transition visits

Travel Training

**Whole School Approach**: Chesnut Lodge adapts a thematic approach with a rolling programme of themes across the school. These overarching themes provide relevant learning context and ensure a breadth of experience for pupils.

**Expressive arts and Design**

*(inc music, art, design & drama), drASDAN)expressice*

**Understanding of the World**

*(inc geography history, RE/science learning)*

**Personal/social development**

*(inc PSHE & citizenship)*

**Physical**

*(inc PE, travel training, swimming, outdoor learning)*

**Maths and cognition Skills** (inc maths *computing)*

**Communication, language and literacy**

*(inc literacy, phonics)*

**Areas of Learning**

**Assessment**

BSquared: Progression Steps

SALT / Therapy Targets

Asdan lifeskills challenge/objectives

Internal and External Moderation

Annual Review of EHCP

MOVE Targets